

**SECONDARY CURRICULUM
GROUP**

FRIDAY 14TH OCTOBER 2016

ROCKWOOD ACADEMY





Secondary Curriculum Meeting

Hosted by Rockwood Academy
Friday 14th October 2016: 1.30pm - 3pm

1.30 – 1.35	Introduction	Welcome
	Ayisha Ali	
1.35 – 1.45	Rationale, purpose and vision	
	Ayisha Ali explains her role within the local authority	
	Guests: BEP, Maverick TV, Suleman Samuels	
1.45 – 1.55	Best practice 1	
	Ayisha Ali – Rockwood Academy	
	"The journey through special measures and beyond" - WE ARE ROCKWOOD Mapping a dynamic curriculum.	
1.55 – 2.05	Best practice 2	
	Lee Farmer- Holte school	
	Planning an innovative whole school approach to SMSC and measuring impact.	
2.05 – 2.15	Best practice 3	
	Yusuf Shah- Bordesley Green Girls' School	
	Building resilience through keeping children safe from extremism and radicalisation. Recently, been involved in implementing the new Youstuff plot module based on on-line grooming in collaboration with Maverick TV.	
2.15-2.45	Speed Networking	Task
	Informal networking with other schools to find out about the up and downs and the successes of embedding safeguarding through the curriculum. Sharing ideas, resources and information about providers and organisations you have worked with in school. Collaborative working links.	
2.45-3.00	Evaluations	
	Please complete your evaluations-Your feedback is valuable..All meeting notes will be collated and emailed to you. If you wish to attend again, please let me know.	

1



Just post-it...

RATIONALE

Curriculum group meetings are an initiative set up by the Birmingham local authority resilience team. The aim is to develop sustainable opportunities for networking and sharing good practice within the classroom and beyond across Birmingham schools. It is a mechanism to support schools develop confidence in teaching, learning and assessment of elements of Keeping Children Safe and raising awareness of key areas of safeguarding.

PURPOSE AND DUTIES

Purpose:

- To steer a strategic link in a supportive capacity when working with schools and the safeguarding team.
- To Identify strengths and opportunities for curriculum development in schools and academies.
- To represent the voice of education within the service.
- To develop sound working partnerships to ensure there is strategic and long-term partnerships and support for schools.

Duties:

- Signpost schools to resources and providers to support the development of a board, balanced and thematic personal development curriculum.
- Quality assurance of resources and feedback ,offering support if required across Birmingham schools.
- Focus on building resilience of young people in Birmingham through effective teaching and learning of personal development.
- Support whole school training and curriculum
- Identify key areas for improvement from section 175 safeguarding audit and support schools with guidance on how to embed safeguarding issues through the school curriculum through network meetings.
- Highlighting key areas of the curriculum statement and requirements from Ofsted in regards to the personal development of young people in Birmingham schools.
- Providing recommendations through bespoke universal support and creating opportunities to work together to develop opportunities to share resources based on a short term commitment of meeting 3 times over the academic year (once every term)- Four specialist areas of Primary, Secondary, Special and Early Years curriculum groups.
- Providing schools the opportunity to host meetings to raise the profile and further develop community cohesion and partnerships.

GUEST VISITORS...

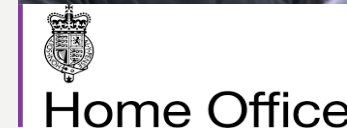
BEP- Birmingham Education Partnership



Suleman Samuels- Home office PREVENT mentor



Jonnie Turpie- Maverick TV



BEST PRACTICE 1

Rockwood Academy

“The journey through special measures and beyond”-

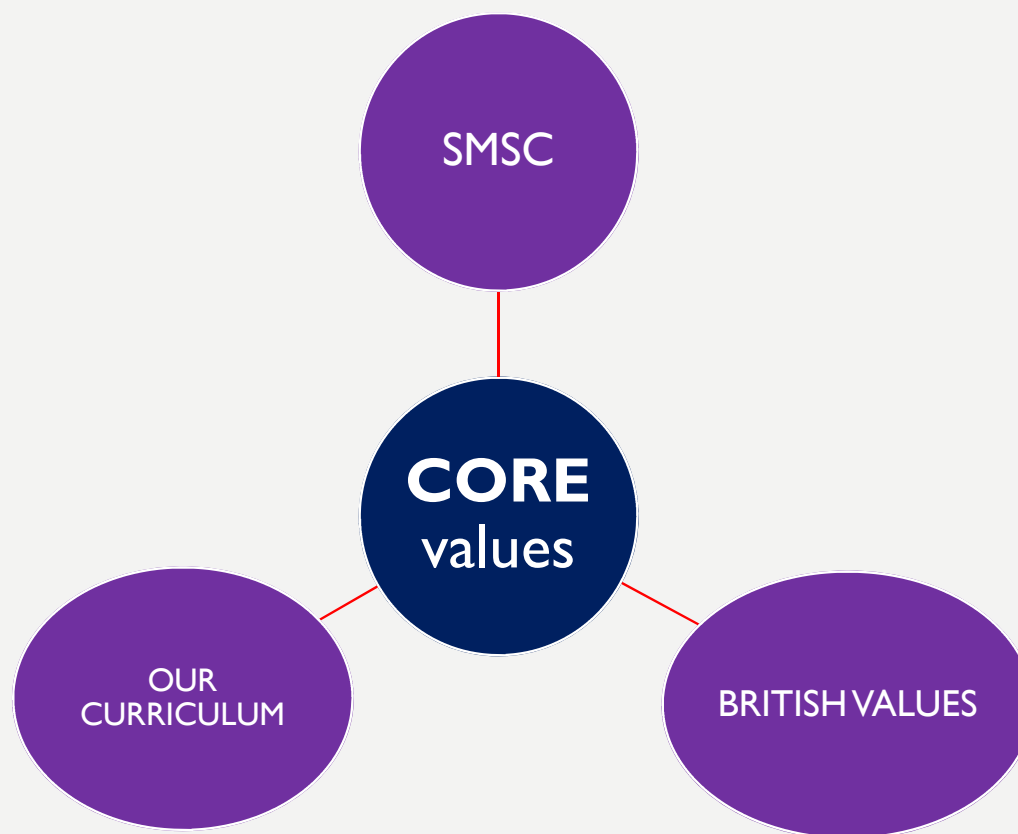
WE ARE ROCKWOOD!

Mapping a dynamic curriculum.

Ayisha Ali

Birmingham City Council -Safeguarding Team

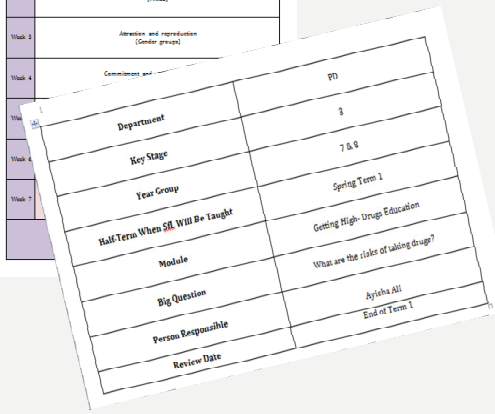
A 'CONJOINED' APPROACH



MAPPING A DYNAMIC CURRICULUM

RELIGIOUS EDUCATION and Personal development OVERVIEW 2014-2015						
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)
Year 8	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)
Year 9	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)

Year Group	Module	Autumn Term 2
Year 7	Overview of Mammals / Skills Covered	
Year 8	Managing pressure and friendships (Islamic)	
Year 9	Adolescence and reproduction (Gender groups)	
Year 10	Commitment and...	



Week commencing	Islamic Religious/Global Focus	TOPIC OF THE WEEK	Theme/SDG/PSHE/Arabic focus link	Thought for the week	Additional focus	Lesson	SWM
Week 27 Feb	World leader of Feb	Healthy Living	Individual Identity	Get healthy, stay well, avoid drugs, more harmoniously	Lee Douglas	PS	COMMUNICATION
Week 28 Feb	Year 10 visit on work experience	Relationships and Friendships	Self-esteem	Everything together is an opportunity for me to...	Self-esteem	PS	WORDS
Week 29 Feb	Year 10 visit on work experience	Money and Spend	Individual Identity	Get a business plan which includes the services and products you will be selling.	Dr Steve B. Evans	PS	WORDS
Week 30 Feb	World Book Day 2nd March	Empire: Importance of reading	Muslim request	Use your team to read, you will be amazed!	Dr Steve B. Evans	PS	WORDS

SCHOOL CODE

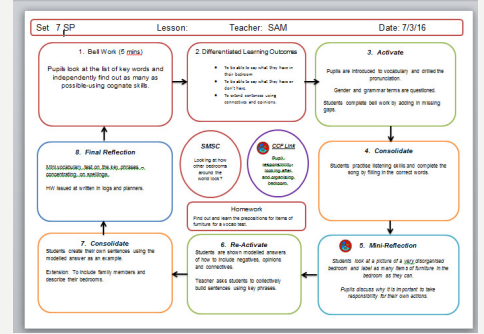
At Rockwood Academy we agree to treat everyone equally and fairly, regardless of:

- Age
- Disability
- Race and nationality
- Religion or belief
- Pregnancy
- Marriage
- Gender identity
- Sexual orientation

Our school welcomes everyone from all walks of life.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)
Year 8	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)	Who are we? (Islamic)

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Social	Moral	Spiritual	Cultural
<p>Set 7 - Developing personal qualities and character</p> <p>Set 7 - Developing personal qualities and character</p> <p>Set 7 - Developing personal qualities and character</p>	<p>Set 7 - Developing personal qualities and character</p> <p>Set 7 - Developing personal qualities and character</p> <p>Set 7 - Developing personal qualities and character</p>	<p>Set 7 - Developing personal qualities and character</p> <p>Set 7 - Developing personal qualities and character</p> <p>Set 7 - Developing personal qualities and character</p>	<p>Set 7 - Developing personal qualities and character</p> <p>Set 7 - Developing personal qualities and character</p> <p>Set 7 - Developing personal qualities and character</p>

Highlights from this term

Spring Term 2015 Parent Newsletter

BEST PRACTICE 2

Holte School

Planning an innovative whole school approach to SMSC and measuring impact

Lee Farmer

BEST PRACTICE 3

Bordesley Green Girls' School

Building resilience through keeping children safe from extremism and radicalisation

Yusuf Shah

PREVENT AT BGGGS

YUSUF SHAH

WHAT WE DO AT PRESENT

- PSHE programmes of study in both main school and Sixth Form
 - Spiritual, Moral, Ethical, Social (SMSC) issues and promoting British Values
- ‘Thought for the day’
- PCSO workshops on internet security, grooming and radicalisation (KS4)
- Home Office approved WRAP trainer based in school
- Tapestry theatre-in-education workshops for Year 9 groups
- ‘Building resilience through effective dialogue’ workshops (Year 12)
 - understand what resilience means.
 - understand how debate and discussion can be used to build resilience around safeguarding issues.
 - identify what can be done and the support/guidance available for dealing with issues impact on personal well-being
- Women Against Radicalisation Network (WARN) presentation on issues that lead to radicalisation (Year 13)


WHAT WE ARE AIMING FOR

- Staff training on delivering Youstuff lessons
 - Pilot lesson delivered by A Ali at BGGGS with a Year 9 class
 - website for 14-16 year-olds providing essential life skills required to stay safe, healthy and informed, whilst encouraging community cohesion and building resilience
 - Form tutors delivering the first Youstuff module through PSHE lessons on the issue of 'grooming' in terms of radicalisation and child sexual exploitation
- Parent and community engagement through monthly coffee mornings
 - Insight into WRAP training and workshops delivered to students
 - meeting with key community figures involved in the Channel programme
- Sharing practice and providing support to schools at the BGGGS Teaching and Learning Conference on Friday 3rd March 2017
- Shamaal Project drama workshops with KS3 and KS4
 - utilise classical texts (Macbeth, Great Expectations, The Lord of the Flies and Frankenstein) to promote fundamental British Values
- Proposed federation with Marlborough Junior School

SPEED NETWORKING



Q & A

 **Secondary Curriculum Meeting**
Hosted by Rockwood Academy
Friday 14th October 2016: 1.30pm - 3pm

Evaluation Form

Title of meeting: _____

1. How useful has today's meeting been in informing you about the support available for schools and academies around safeguarding through the curriculum. ?(Please circle)

1 - Below average 2 - Average 3 - Good 4 - Very good 5 - Excellent

2. Please provide feedback on the following: (Please circle)

Purpose and Aim	1	2	3	4	5
Best practice 1					
Best practice 2					
Best Practice 3					
Speed networking task					
Overall effectiveness					

3. What have you got out of attending this meeting?

4. Is there anything that you have found out today that you didn't know previously?

5. What best practice ideas have you found most useful?

6. Are there any actions that you will follow up as a result of today's meeting?

7. Any other comments or feedback?

8. How regularly should these meetings take place?

Once a year

Once a term

Once every half-term

Only on a needs basis demand

Thank you for your participation today!

PLEASE COMPLETE YOUR EVALUATION FORMS

SINCE 9/11 NATIONAL CONFERENCE

SINCE 9/11 National Education Conference
27 January 2017, Hilton Metropole, Birmingham



The SINCE 9/11 National Education Conference offers a unique opportunity for school leaders across the country to come together to discuss how to promote tolerance, and respect for all faith and religions.

Join us on Friday 27 January to access our free classroom resources, network with other school leaders and hear from inspiring speakers on:

- Whole school approaches to meeting the prevent duty and promoting fundamental British values
- How to tackle controversial and socially sensitive topics in the classroom and beyond
- The role of schools in bringing together communities.

Join our keynote speakers, including:

- Lord Nash**, Parliamentary Under Secretary of State for Schools
- Sara Evans**, Co-Director of Inspire and author of 'The Battle for British Values'
- Edward Nash CBE**, Executive Principal of the Worcester Education Foundation

Sign up now

To register for the conference, and access our education programme online visit www.since911.com

Sign up by 31 October 2016 to save £50 with our early bird offer of £149 per delegate.

 SINCE 9/11
42 Broad Street
London
W1C 2DE

 0203 206 4700
 info@since911.com
 www.since911.com
 @since911uk
 since911uk

CHANGING LIVES...

We want to prepare our young people with the life skills to improve their opportunities and confidence in school and beyond!

It's about EVERY Birmingham child!