

PRIMARY CURRICULUM GROUP MEETING

THURSDAY 16TH FEBRUARY 2017

AYISHA ALI

SAFEGUARDING RESILIENCE TEAM

Agenda

1. Introduction
2. Rationale and purpose
3. Section 175 Audit feedback-gaps
4. Mapping a dynamic provision for your setting
5. Best practice 1
6. Best practice 2
7. Best practice 3
8. Evaluations
9. Summary

Rationale



Curriculum group meetings are an initiative set up by the Birmingham local authority resilience team. The aim is to develop sustainable opportunities for networking and sharing good practice within the classroom and beyond. It is also a mechanism to support schools develop confidence in teaching, learning and assessment of elements of Keeping Children Safe and raising awareness of key areas of safeguarding.

	Child Protection and Safeguarding Policies, Procedures, School Curriculum and Adult Training	School Curriculum promotes child protection and incorporates issues below:-	Policies and procedures are in place which cover all the following areas:-	Date Policies last approved	Staff are aware of the procedures that must be followed	DSL has received appropriate training
	Please answer using Yes, Partly or No					
a)	Gender based violence	75.3%	84.6%			82.7%
a)	Female Genital Mutilation	70.9%	92.7%			91.9%
a)	Forced Marriage	62.8%	81.5%			81.5%
a)	Honour based violence	55.5%	74.6%			81.5%
a)	Gangs and youth violence	74.2%	74%		88.5%	81.5%
a)	Sexting	75.9%	78.8%		90.9%	81.5%
a)	Fabricated or induced illness		74.4%		86.9%	81.5%
a)	Young Carers		66.3%		86.9%	81.5%
a)	Private fostering		66.1%		84.6%	75.2%

The question below relates to secondary schools only:-

a)	Teenage relationship abuse (N/A primary)	36%	36.2%		43.4%	37.4%
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Recommendation:

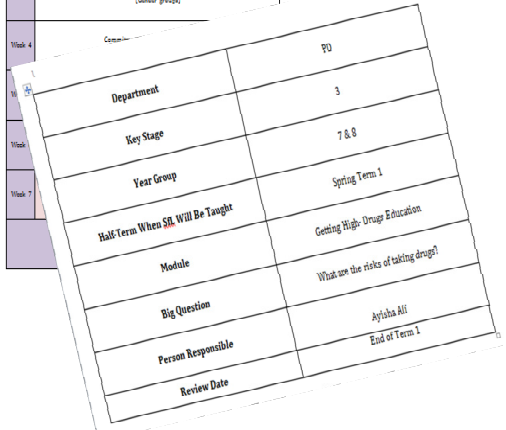
Use resources produced by Barnado's!
Primary resources also available.

Issue	Resource
Gender based violence	Women's Aid/Amirah Foundation
FGM	Hazel Pulley- Parkfield School
Forced Marriages	Women's Aid
Honour based violence	Women's Aid/Amirah Foundation
Gangs and Youth Violence	*Careless Talk- The Play House
Sexting	NSPCC

Mapping a dynamic curriculum

RELIGIOUS EDUCATION and Personal development OVERVIEW 2014-2015						
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	What is a religion? What are the main world religions?	How do we know about religion? Sources of religious knowledge.	How do we know about religion? Sources of religious knowledge.	How do we know about religion? Sources of religious knowledge.	How do we know about religion? Sources of religious knowledge.	How do we know about religion? Sources of religious knowledge.
Year 8	How do we know about religion? Sources of religious knowledge.	How do we know about religion? Sources of religious knowledge.	How do we know about religion? Sources of religious knowledge.	How do we know about religion? Sources of religious knowledge.	How do we know about religion? Sources of religious knowledge.	How do we know about religion? Sources of religious knowledge.
Year 9	How do we know about religion? Sources of religious knowledge.	How do we know about religion? Sources of religious knowledge.	How do we know about religion? Sources of religious knowledge.	How do we know about religion? Sources of religious knowledge.	How do we know about religion? Sources of religious knowledge.	How do we know about religion? Sources of religious knowledge.

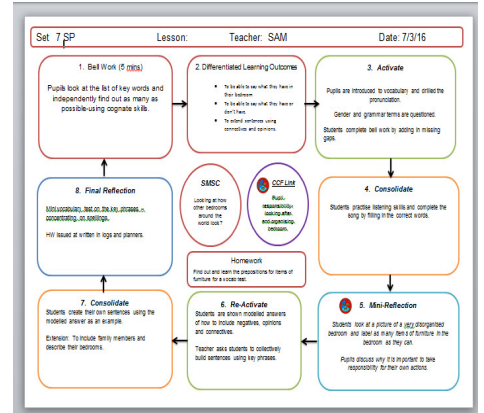
Year Group	Module	Topic
8	Autumn Term 2	Healthy relationships
8	Autumn Term 2	Healthy relationships
8	Autumn Term 2	Healthy relationships




Park View Assembly (January 2015) July 2015: Collaboration, Opportunity, Respect and Excellence										
Assembly	Topic	Year Group	Assembly	Year Group	Assembly	Year Group	Assembly	Year Group	Assembly	Year Group
Assembly 1
Assembly 2

Rockwood Academy Year 7/8 Long-Term Plan						
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7
Year 8

Rockwood Academy Year 9/10/11 Long-Term Plan						
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9
Year 10
Year 11



SMSC @ Rockwood Academy			
Social	Moral	Spiritual	Cultural
<p>Social</p> <ul style="list-style-type: none"> Developing a sense of community... Understanding the value of diversity... 	<p>Moral</p> <ul style="list-style-type: none"> Understanding the value of honesty... Understanding the value of respect... 	<p>Spiritual</p> <ul style="list-style-type: none"> Understanding the value of faith... Understanding the value of hope... 	<p>Cultural</p> <ul style="list-style-type: none"> Understanding the value of diversity... Understanding the value of respect...



SCHOOL CODE

At Rockwood Academy we agree to treat everyone equally and fairly, regardless of:

- Age
- Disability
- Race and nationality
- Religion or belief
- Pregnancy
- Marriage
- Gender identity
- Sexual orientation

Our school welcomes everyone from all walks of life.



The BEP Hub



The BEP Hub is a free website, accessible by our member schools; currently 357 schools in Birmingham. The BEP Hub provides a platform for discussion, best practice sharing, events, sharing resources and Rate my Provider, a 'Trip Advisor' style rating tool to review organisations you have worked with.

Up to 99 members of staff in a BEP member school have the opportunity to access guidance and downloadable resources relating to: peer review led school improvement, wellbeing, governance, teaching and learning, leadership, SEND & EAL, arts activities, training, events and educational news. The BEP Hub houses all the information Headteachers, Governors, Teachers and Business Managers will need and allows them to communicate via forums and develop school-led support, ensuring that all children in Birmingham get the deeply good education they deserve.

Please contact Emma Kirby, Co-ordinator
emma.kirby@bep.education / 0121 222 2222
to set up your free account or to submit resources
share



CORE VALUES

PUPILS ALWAYS COME FIRST...

Ayisha Ali

Safeguarding Resilience Team

Specialism: Secondary RE/ PSHE/SRE/Whole school SMSC/
Community and Parent engagement.

Key Specialism: Building resilience through curriculum